

Refugee Welcome Collective



ON HIGHER EDUCATION ALLIANCE | AND IMMIGRATION



Empowering refugees and immigrants since 1983



BRINGING THE WORLD TO CAMPUS THROUGH **REFUGEE RESETTLEMENT – OPPORTUNITIES** FOR STUDENT SERVICE

October 24, 2024

Funded by the U.S. Department of State, Bureau of Population, Refugees, and Migration



ABOUT SHERR

Purpose: Increase higher ed engagement in resettlement, with the larger aim of growing and strengthening the domestic capacity for placement of refugees in communities across the U.S.

- Expanding and coordinating a network of higher education institutions across the U.S. committed to engagement in refugee resettlement
- Identifying 'pathways of engagement' and supporting partnerships between higher ed and resettlement organizations
- Designing and coordinating toolkits, curricula, briefings, webinars, virtual trainings and communities of practice and action.



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TODAY'S SPEAKERS



Jessica Chapman Refugee Welcome Collective



Dr. Stephaine Aubry The Ohio State University



Matt Johnson Church World Service



Laura Wagner Presidents' Alliance on Higher Education and Immigration



Lisa Wolfe The Ware Institute for Civic Engagement, Franklin & Marshall College gration.



Kate Waidler International Institute of New England





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BRINGING THE WORLD TO CAMPUS THROUGH REFUGEE RESETTLEMENT – OPPORTUNITIES FOR STUDENT SERVICE

 Understand opportunities for service learning /community engaged learning in the context of refugee resettlement

 Learn about the value of refugee-focused service-learning and volunteer programs for campuses and their students

 Discover resources that are available to support partnerships between higher education institutions and refugee resettlement

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CONTEXT ABOUT VOLUNTEERING WITH REFUGEES

Speaker: Jessica Chapman

Director, Refugee Welcome Collective

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Refugee Welcome Collective Building Capacity for Community Engagement in Refugee Welcome

refugeewelcome.org

Refugee Welcome Collective is a project of CWS under an agreement paid for by the U.S. Department of State.

Training



- Live training (in-person and virtual)
- Off-the-shelf training, such as courses offered through RWC Online Learning

Program Supports

- Guides
- Toolkits
- Manuals
- WelcomeWorks



Technical Assistance (TA)

TA sessions for

- Community sponsorship staff
 (national and local)
- Case managers
- Sponsors
- Refugees paired with sponsors

Knowledge Sharing

- Monthly Lunch and Learn webinars
- Sounding Board Social Learning Spaces
- **RWC Membership**: community of practice that meets quarterly



Context



- Millions of people are displaced worldwide. **
- Globally, less than 1% of refugees are considered for resettlement. *
- The U.S. historically accepts a significant portion of resettled refugees, often more than any other country.

Challenges faced by refugees during resettlement:

- Language barriers Cultural adjustment Economic integration Social isolation

Host communities play an important role in successful resettlement.



Value of volunteering with refugees



For Refugees

- Accelerates integration process
- Provides crucial local knowledge and connections
- Offers emotional support and friendship
- Enhance language learning opportunities

For Volunteers:

- Builds cross-cultural understanding
- Develops empathy and global perspective
- Acquires new skills (e.g., intercultural communication)
- Creates meaningful community connections



Impact of volunteer engagement

On Refugees:

- Improved employment outcomes
- Better educational integration for children
- Increased sense of belonging in new community
- Enhanced overall well-being

On Communities:

- Fosters more inclusive and diverse societies
- Breaks down stereotypes and misconceptions
- Strengthens local support networks
- Enriches cultural fabric of the community





Ways to engage



Refugees come to the United States through the United States **Refugee Admission Program** (USRAP) (FY24 = 100,034 arrivals).

They are resettled either through the **Reception and Placement (R&P)** program or through the **Welcome Corps** Program.

Both the Reception and Placement and Welcome Corps programs offer opportunities for volunteer engagement.



Ways to Engage Cont.



Reception and Placement (R&P)

- 10 National Resettlement Agencies
- More than 370 local resettlement offices across U.S.
- Each national and local office have their own volunteer engagement programs
 - **One off** (home set-ups or holiday gatherings)
 - Volunteer programs (youth programs, English Language, tutoring)
 - **Partnerships with universities** (language classes, mentorship programs, student volunteer programs, short-term housing, access to facilities, **Every Campus a Refuge**)
 - **Co-sponsorship** (hand in hand)
 - Group of five
 - Support with key resettlement activities

Welcome Corps

- Group of five, apply online to be certified to participate in program, either matched or name someone they know.
- Provide all resettlement services with support from a "Private Sponsor Organization."
- Welcome Corps on Campus
 - Campuses can form a Private Sponsor Group





MM/DD/YY

Join, Contribute, Welcome!

Refugee Welcome Collective

refugeewelcome.org

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OVERVIEW OF WAYS HEIS ARE ENGAGING

- Professor or course partnership with a resettlement agency
- Co-sponsorship
- Student Organizations
- Internships, Fellowships, Federal Work Study



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Spanish in Ohio

Spanish in Ohio is a community-based learning course where students complete 50 hours of service in local Latine communities. In class, we discuss the ethics of community-based learning and the history of immigration policies in the U.S.

With the generous support of World Learning, we are creating a General Education version of this course taught in English. Students will collaborate with newcomer communities with ties to countries outside of Latin America and will learn from experts in refugee resettlement.

Image: Our students volunteer with Hispanic Heritage Month events, including our annual parade in Columbus, Ohio

CWS AND F&M INITIATIVES

F&M Action for Refugee Resettlement (FARR)

FARR is a student club dedicated to supporting refugee resettlement efforts—Ex: Human Library events, Managing volunteer engagement, Friendsgiving.

Community-Based Learning (CBL) Classes

Open Doors/Closed Borders is a government class in which students explore the concept of citizenship and the challenges of losing citizenship by working with recently resettled refugees. Groups choose from campus engagement, research/resource mapping, or direct service projects. —Ex: LGBTQ resources, Trauma-informed therapy resources, housing navigation support.

Other Projects

Individual student interns work with CWS and are paid by F&M with support from the Federal Work-Study program. CWS and F&M received a grant from SHERR to explore ECAR and build infrastructure to support CBL classes in our Forced Migration Certificate program.

The International Institute of New England: Partnering with Higher Education





- Co-Sponsorship
 Digital Literacy Workshops
 ESOL Tutoring
- Cultural Orientation
- Employment Support
- Designing Research Tools
- Housing Support

BRINGING THE WORLD TO CAMPUS THROUGH REFUGEE RESETTLEMENT – OPPORTUNITIES FOR STUDENT SERVICE

PANEL DISCUSSION

Moderator/Speaker: Laura Wagner

Director, Refugee Student Initiatives

Presidents' Alliance on Higher Education and Immigration (SHERR consortium partner)

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QUESTIONS & ANSWERS

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SUMMARY OF RESOURCES

Speaker: Laura Wagner

Director, Refugee Student Initiatives Presidents' Alliance on Higher Education and Immigration (SHERR consortium partner)

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REFUGEE RESOURCE HUB

Pathways of Engagement



Spotlights & Models

Directory & Networks



Eco-system of Orgs



Contextual Info on Refugee Resettlement





https://www.higheredimmigration portal.org/communities/refugeehub/

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Welcome.US

Russell Sage College's Intercultural Café: a welcoming and inclusive environment for practicing English conversation skills

REFUGEE RESOURCE HUB SPOTLIGHTS & MODELS



The Intercultural Café at Russell Sage College is a welcoming and inclusive environment designed for those wishing to practice their English conversation skills. Learners are invited to the Café to enjoy tea and refreshments, meet college students, and practice conversation skills. Learners prepare for the American citizenship exam and practice English grammar, reading, writing, and basics. The Café provides an enriching environment for English language learners and college students to facilitate multicultural interactions, meaningful connections, and lasting memories.

In this Article:

Participants

- Purpose for the Program
 Key to the Success of the Program
 Key Actors and
- Impact and Outcomes
 Implementation Steps
 Challenges Faced
- 7. Resources and Partnerships
- 8. Looking to the Future
- 9. Contact and Additional Resources

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For Refugees Learn WelcomeWorks State-by-State Resources Newsletter Q
Resource Library Training Technical Assistance Engage About



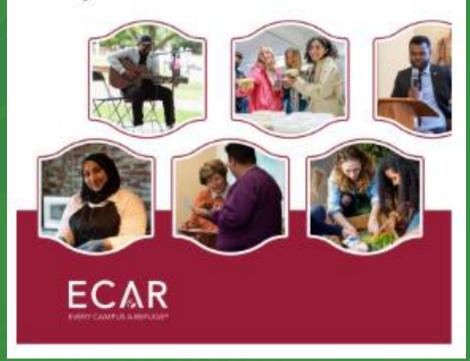
Refugee Welcome Collective Welcoming refugees through community sponsorship

Learn More

E C A REFUGE®

AHLAN

A Manual for Establishing Resettlement Campuses Together



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ECDC ECDC Empowering refugees and immigrants since 1983



CONSIDER JOINING THE WELCOME CAMPUS NETWORK



WELCOME CAMPUS NETWORK

The Welcome Campus Network amplifies the work of colleges and universities in welcoming and supporting newcomers who are seeking safety from across the globe.



If interested in joining the Welcome Campus Network, visit our website and complete the membership form! (Membership is free.)



Welcome.us/more-ways-tohelp/welcome-campus-network

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NEXT STEPS

Map your campus and community for needs and opportunities

 Connect with local resettlement office OR connect with the community engagement office at a local college or university

✓ Set up a meeting with a member of the SHERR team

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REGISTER FOR A SHERR SPOTLIGHT WEBINAR

Click <u>here</u> for the flyer and registration information or email us at <u>SHERR@worldlearning.org</u> Housing Campus Housing for Refugees (November 13, 2024)

Refugee Health *Higher Education Partnerships in Refugee Health* (December 5, 2024)

Educational Opportunities Enrolling and Supporting Resettled Refugee Students (January 22, 2025)

English Language Learning and Career Pathways Supporting Refugees with English Language Learning and Career Pathways (February 12, 2025)







THANK YOU!

SHERR email address for questions and communications:

SHERR@worldlearning.org

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