

Global Education



Improving education for all learners: Developing high-quality curriculums and materials, training educators, and partnering with local communities and governments to improve learning outcomes for immediate- and long-term change



34,685

teachers
trained



120

countries where
teachers were trained



829,643

basic education
materials created

World Learning's approach to education is based on a holistic, multi-layered, and inclusive strategy that works directly with national governments, training institutions, schools, parents, and children.

We aim to educate, equip, and empower all program participants to improve learner knowledge, skills, and well-being. This involves strengthening both educational systems and the skills of individuals themselves. Our work builds off strengths and structures already in place as we expand access, increase equity, and improve the quality of the education delivery system.

Our programs and projects strengthen curriculums, advocate and educate about the need for social emotional learning in schools, train teachers on evidence-based teaching and learning practices, and expand inclusive learning environments.

“ Progressively, social emotional learning is being integrated into our teaching style, which will bring a qualitative shift in enhancing the school's setting and student's wellbeing. ”

PAUL DEMERDJIAN

*Educator from Dar Al-Mukhlis
High School, Lebanon*



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World Learning's Approach to Global Education

PROBLEM

In low- and middle-income countries, only 45% of children can read or understand a simple text, more than 60% fail to achieve minimum proficiency in math, and more than 250 million are not attending school. (WORLD BANK'S THE STATE OF GLOBAL LEARNING POVERTY: 2022 UPDATE)

OBJECTIVES



SYSTEMS STRENGTHENING
for sustainability



CO-CREATION
with local experts and stakeholders



DIFFERENTIATION
to meet varying levels of learners & educators



HUMAN-CENTERED & UNIVERSAL DESIGN
to meet the needs of all learners

CORE EXPERTISE & SOLUTIONS

WE OFFER CONCRETE SOLUTIONS



EARLY GRADE READING & WRITING:

Systematic and explicit instruction, connected to students' lives and targeted at children's current level



FOUNDATIONAL MATH:

Building procedural fluency, conceptual understanding and problem solving through interactive instruction, and hands-on activities that enable real-life application



INCLUSIVE EDUCATION:

Using Universal Design for Learning, so that all learners can learn and reach their highest potential



21st CENTURY SKILLS DEVELOPMENT:

Developmentally appropriate skills activities that fit learner needs, integrated into all aspects of a learner's journey



COMMUNITY ENGAGEMENT: For positive and powerful partnerships to support lifelong learning



ONLINE & DISTANCE

LEARNING: Our distance and hybrid approaches keep learners engaged and connected through micro- and experiential learning



REMEDIAL & CATCH-UP

PROGRAMMING: Targeted, step-by-step progressions along core curricula, coupled with learning strategies and social-emotional learning support



TEACHER PROFESSIONAL

DEVELOPMENT: Experiential & differentiated approaches, sustained through coaching and guided by data



CURRICULAR REFORM:

Collaborating with local stakeholders to respond to local needs & values

FEATURED OUTCOMES

16,000 public school teachers have been trained in math and language pedagogical best practices and social emotional learning support for students.

1,794 teachers were trained and more than **160,000** public primary school students in grades 1-4 were supported with improved curriculum, instruction, and community support through the Quality Instruction Towards Access and Basic Education Improvement project.

CONTACT US

To learn more or inquire about World Learning's Global Education programs, visit worldlearning.org or worldlearning.org/contact-us.

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1015 15th Street NW, Washington, DC 20005-2065 USA • P: 202.408.5420 • F: 202.408.5397 • info@worldlearning.org